

Section 2

How do we organise learning?

Section 2 Part B

Introduction to Content Overviews

Progression Units in;

Buddhism

Christianity

Judaism

Islam

Hinduism

Sikhism

Religious Education in Cheshire East



Introduction to Content Overviews

Each of the six major world religions, Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism has five units of work

Unit one is a guide showing what might be covered at KS1, unit 2 shows what might be covered at KS2 etc.

It is expected that a pupil encountering a religion for the first time would begin at Unit 1 of the content overview for that religion except for Christianity where there is a Unit R.

A combination of Units 1 and 2 may be used if a student encounters a religion for the first time in Key Stages 3 or 4.

The content becomes more challenging and detailed as the units progress.

Teachers must ensure that the **skills** pupils are asked to demonstrate in lessons also become increasingly more challenging. (See the level descriptors and section on skills)

Each unit is divided into six aspects of faith, (See Section 2 Part A page 13 for detailed explanation of Aspects of Faith).

All six aspects of faith should be covered over a year and always include AT1 & 2.

Please see Handbook Part 2 for other examples of units on a secular world view and the Baha'i faith.